

## AVI50516 Diploma of Aviation (Flight Instructor) - Course and Fee Structure Phase / Census and Syllabus breakdown

Phase Duration	Phase / Census	Syllabus Name	Lesson Name	Total Phase cost
4 weeks	AVI50516 Phase 1 / Census 1	TAEASS401 Plan assessment activities and processed	Day 1 Morning – Formative assessment / Activity 1.1, 1.2, 1.3, 1.4	
			Day 1 Afternoon - Activity 2 / Activity 4.1, 4.2,4.3, 4.4,	
			Day 2 Morning - Activity 5.1, 5., 5.3, 5.4,	
			Day 2 Afternoon - / Activity 6.1, 6.2, / Activity 7.1, 7.2, 7.3,	
			Day 3 Morning - Activity 8.1, 8.2, 8.3, 8.4,	
			Day 3 Afternoon - Activity 9, 10.1, 10.2, Activity 11.1, 11.2,	
			Day 4 Morning - Summative assessment 1 - Q1, Q2, Q3, Q4,	
			Day 4 Afternoon - Summative assessment 1 - Q5, Q6, Q7, Q8,	
			Day 5 Morning - Summative assessment 2 - Project - Part 1, Part 2, Project 2. Observation report	
			Day 5 Afternoon - Observation report / Catch up	
		TAEDEL402 Plan, organise and facilitate learning in the workplace	Day 1 - Morning Vak Quiz (page 36 -39 manual) Read through manual, Section 2 Pre-assessment, Complete assessment plan (page 12) Activity 1.1,1.2,1.3 (Group Class)	
			Day 1 - Afternoon Activity 2.1, 2.2, 2.3, 2.4 (Group Class - then individual)	
			Day 2 – Morning – Activity 3, Activity 4.1, 4.2, (Group of 2/3)	
			Day 2 - Afternoon Activity 5, Activity 6.1, 6.2,6.3,6.4 (Groups of 2/3)	
			Day 3 - Morning Activity 7.1,7.2, 7.3 8.1,8.2, (Group Class)	
			Day 3 - Afternoon Activity 9.1,9.2, 9.3, 9.4 (Group Class)	
			Day 4 - Morning Activity 10, Activity 11.1,11.2,11.3 (Individual)	
			Day 4 - Afternoon Activity 12.1, 12.2, 12.3, 13, 14.1, 14.2, 14.3, (Groups of 2/3)	
			Day 5 --Morning Activity 15.1, 15.2, 15.3, Activity 16, 17.1, 17.2, (Groups of2/3)	
			Day 5 - Afternoon Activity 18.1, 18.2, 19, 20.1, 20.2 (Group Discussion -Individual)	
			Day 6 - Morning Summative assessment Q1, Q2, (Group discussion- individual)	
			Day 6 - Afternoon Summative assessment Q3, Q4, (Group discussion- individual)	
			Day 7 - Morning Summative assessment 2 Project 1, Part 1 and Part 2, Project 2	
			Day 7 - Afternoon - Observation report (Groups 2/3) Observation report - General catch up time	



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	Phase 1 Continues	TAEDEL401 Plan, organise and deliver group-based learning	Day 1 Morning - read manual, Section 2 - Pre-Assessment, Section 3 Pre-assessment, assessment plan.	\$4,845.00
			Day 1 Afternoon - Activity 1.1, 1.2, / Activity 2.1,2.2, 2.3,	
			Day 2 Morning - Activity 3.1, 3.2, 3.3, / Activity 4.1,4.2 / Activity 5	
			Day 2 Afternoon - Activity 6.1, 6.2, / Activity 7.1, 7.2.7.3, 7.4,	
			Day 3 Morning - Activity 8.1, 8.2, 8.3, 8.4,	
			Day 3 Afternoon - Activity 9.1, 9.2, Activity 10 / Activity 11.1,11.2	
			Day 4 Morning - Activity 12.1, 12.2, 12.3,	
			Day 4 Afternoon - Activity 13.1, 13.2, Activity 14, 15.1,15.2 Activity 16	
			Day 5 Morning - Activity 16.1, 16.2, 16.3,16.4, / Activity 17.1,17.217.3, Activity 18 (Small group 2-3 / Individual)	
			Day 5 Afternoon Activity catch up (Individual / small group 2-3)	
			Day 6 Morning - Summative assessment 1 - Q1, Q2, Q3, Q4, Q5, Q6	
			Day 6 Afternoon - Summative assessment 1 - Q7, Q8, Q9, Q10, Q11, Q12, Q13	
			Day 7 Morning - Summative assessment 2 - Project 1, Project 2,	
			Day 7 Afternoon - Activity catch up (Individual / small group 2-3)	
			Day 8 Morning - Catch up Session	
			Day 8 Afternoon - Catch up	
3 weeks	AVI50415 Phase 2 / Census 2	TAETAS401 Maintain training and assessment information	Day 1 Morning - read manual, Section 2- Pre-assessment, Section 3 Pre-assessment, assessment plan	
			Day 1 Afternoon - Formative assessments Activity 1.1, 1.2, 1.3, 2.1, 2.2, 2.3,	
			Day 2 Morning - Activity 3.1,3.2,3.3, Activity 4	
			Day 2 Afternoon - Activity 5, 6.1, 6.2, 7	
			Day 3 Morning - Activity 8.1, 8.2, 8.3, Activity 9.1,9.2,	
			Day 3 Afternoon - Activity 10, 11.1,11.2,11.3,	
			Day 4 Morning - Activity 12.1,12.2,12.3,	
			Day 4 Afternoon Summative assessment Q1, Q2,	
			Day 5 Morning - Summative assessment Q3, Q4, Q5,	
			Day 5 Afternoon- Summative assessment 2 Project Part1, Project Part 2	



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Phase 2 continues	TAEDEL404 Mentor in the workplace	Day 1 - Morning Read through manual, Section 3 - Pre-assessment Activity 1.1, 1.2, 1.3, 2.1,2.2, (Group discussion - individual)	
		Day 1 - Afternoon Activity 3,4, 5,6 (Group Discussion - individual)	
		Day 2 - Morning - Activity 7.1, 7.2,7.3,8 (Individual)	
		Day 2 - Afternoon 9,10,11.1, 11.2, (Individual)	
		Day 3 - Morning Activity 12.1,12.2, 13,14.1, 14.2, 15.1,15.2(Group Discussion - Groups 2/3)	
		Day 3 - Afternoon Activity 9.1,9.2, 9.3, 9.4 (Group Class)	
		Day 4 - Morning Summative assessment ① Q1, Q2, Q3, Q4, (Individual)	
		Day 4 - Afternoon Summative assessment ① Q5, Q6, Q7, Q8 (Individual)	
		Day 5 Morning - Summative assessment ② Project 1, Project 2	
		Day 5 - Afternoon - Observation report (Groups 2/3) Observation report - General catch up time	
	TAELLN411, Address adult language, literacy and numeracy skills	Day 1 - Morning Read through manual, Section 3 - Pre-assessment Activity 1.1, 1.2, 1.3, 2.1,2.2, (Group discussion - individual)	\$3,145.00
		Day 1 - Afternoon Formative assessments - Activity 1.1,1.2,1.3,1.4, (Group Discussion - Individual)	
		Day 2 - Morning - Activity 2.1,2.2,2.3,2.4, (Group Discussion - Groups2/3)	
		Day 2 - Afternoon - Activity 3.1,3.2,3.3,3.4,3.5,3.6, (Group Discussion - Group 2/3)	
		Day 3 - Morning - Activity 4.1,4.2,4.3, Activity 5.1,5.2,5.3,5.4, 5.5, (Group Discussion - Group 2/3)	
		Day 3 - Afternoon (Group Discussion) Same as above	
		Day 4 - Morning Activity 6.1, 6.2, 6.3, 6.4, Activity 7.1, 7.2, 7.3,	
		Day 4 - Afternoon Activity 7.4,7.5 Activity 8.1,8.2,	
		Day 5 - Morning Summative assessment ① Q1, Q2, Q3, Q4, (Individual)	
		Day 5 - Afternoon - Summative assessment ② Project 1, Project 2	



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4 Weeks	AVI50516  Phase 3 / Census 3	TAEDES401 Design and develop learning programs	Day 1 Morning / Afternoon- Formative assessment / Activity 1.1, 1.2, 1.3,	
			Day 2 Morning / Afternoon - Activity 2.1, 2.2, Activity 3.	
			Day 3 Morning - Activity 4.1,4.2, 4.3, Activity 5.1, 5.2, 5.3,	
			Day 3 Afternoon - Activity 6.1, 6.2, Activity 7,	
			Day 4 Morning - Activity 8.1, 8.2, 8.3, 8.4, Activity 9	
			Day 4 Afternoon - Activity 10.1, 10.2, Activity 11.1, 11.2, 11.3,	
			Day 5 Morning - Activity 12.1, 12.2, Activity 13.1, 13.2,	
			Day 5 Afternoon - Catch-up Activity Session	
			Day 6 Morning - Summative assessment 1 - Q1, Q2, Q3, Q4, Q5, Q6	
			Day 6 Afternoon - Summative assessment 1 - Q7, Q8, Q9, Q10, Q11,	
			Day 7 Morning - Summative assessment 2 - Project 1, Project 2,	
			Day 7 Afternoon - Observation Report	
		TAEDES402 Use training packages and accredited courses to meet clients	Day 1 Morning - read manual, Section 2- Pre-assessment, Section 3 Pre-assessment, assessment plan	
			Day 1 Afternoon - Lessons (Whole group)	
			Day 2 Morning - Formative assessments Activity 1.1,1.2,1.3, 2.1,2.2,2.3	
			Day 2 Afternoon - Activity 3.1,3.2,4.1,4.2,4.3,	
			Day 3 Morning - Training package mapping activity	
			Day 3 Afternoon - Activity 5, Activity 6.1, 6.2,	
			Day 4 Morning - Activity 6.3,6.4, 7.1, 7.2,	
			Day 4 Afternoon - Activity 8	
			Day 5 Morning - Activity 9.1,9.2,9.3, 9.4, Activity 10	
			Day 5 Afternoon - Catch-up Activity Session	
			Day 6 Morning - Activity 11	
			Day 6 Afternoon - Summative assessment Q1, Q2, Q3,	
			Day 7 Morning - Q4, Q5, Q6, Q7	
			Day 7 Afternoon - Q8, Q9, Q10, Q11, Q12,	
			Day 8 Morning - Summative assessment 2 Project 1	
			Day 8 Afternoon Observation report	



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	Phase 3 Continues	TAEASS403 Participate in assessment Validation	Day 1 Morning - read through manual, create observation checklist, Validation meeting participation record	\$5,780.00
			Day 1 Afternoon - post assessment validation checklist	
			Day 2 Morning - Pre - assessment ②, Post assessment ③	
			Day 2 Afternoon - Activity 1.1,1.2,1.3, (small groups 2/3)	
			Day 3 Morning - Activity 1.4, 2.1, 2.2, 2.3,2.4,2.5	
			Day 3 Afternoon - Activity 3.1,3.2,4.1,4.2,	
			Day 4 Morning - Activity 5.1,5.2,5.3,	
			Day 4 Afternoon - "As above"	
			Day 5 Morning - Activity 6.11,6.2,6.3,6.4,6.5	
			Day 5 Afternoon - "As above"	
			Day 6 - Morning Activity 7.1, 7.2,7.3	
			Day 6 Afternoon - Activity 8, Activity 9, Activity 10.1, 10.2,10.3	
			Day 7 Morning - Summative assessment 1	
			Day 7 Afternoon - Q1, Q2, Q3	
			Day 8 Morning -Q4, Q5, Q6	
			Day 8 Afternoon - Q7, Q8	
			Day 9 Morning - Summative assessment 2	
			Day 9 Afternoon - Project 1, Project 2	
		TAEASS402 Assess Competence	Day 1 Morning - read manual, Section 2 - Pre-Assessment, Section 3 Pre-assessment, assessment plan	
			Day 1 Afternoon - Activity 1.1, 1.2, 1.3,1.4, 1.5, 1.6, (Group Discussion) - Individual / small group activity	
			Day 2 Morning - Activity 2.1,2.2,2.3, (Group Discussion) - Individual / small group activity	
			Day 2 Afternoon - Activity 3.1,3.2, (Group Discussion - Group 2/3)	
			Day 3 Morning - Activity 4.14.2,4.3, / Activity 5.1,5.2, / Activity 6.1,6.2,6.3, (small groups 2-3)	
			Day 3 Afternoon - Activity 7.1,7.2, 7.3, / Activity 8, / Activity 9.1, 9.2, / Activity 10.1, 10.2. (small groups 2-3)	
			Day 4 Morning - Activity 11.1,11.2, 11.3 / Activity 12.1, 12.2 (whole class)	
			Day 4 Afternoon - Activity 13 / Activity 14.1,14.2, 14.3 / Activity 15.1, 5.2 (whole class)	

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	Phase 3 Continues		Day 5 Morning - Activity 16.1, 16.2, 16.3,16.4, / Activity 17.1,17.217.3, Activity 18 (Small group 2-3 / Individual)	
			Day 5 Afternoon - Summative assessment 1 - Q1, Q2, Q3, Q4, Q5	
			Day 6 - Morning - Summative assessment 2 - Project 1, Project 2,	
			Day 6 Afternoon - Project 3, Observation report	
			Day 7 Morning – Catch up class	
			Day 7 Afternoon - Catch up class	
3 weeks	AVI50415  Phase 4 / Census 4	AVIF0007 Implement threat and error management system s	RPL application - Student presents documentation RPL application - Trainer conducts interview / observation with student RPL application - Trainer completes mapping of RPL and deems competent	\$1, 530.00
		AVIF0004 Implement aviation risk management process	RPL application - Student presents documentation RPL application - Trainer conducts interview / observation with student RPL application - Trainer completes mapping of RPL and deems competent	
		AVIF0005 Implement aviation fatigue risk management processes	RPL application - Student presents documentation RPL application - Trainer conducts interview / observation with student RPL application - Trainer completes mapping of RPL and deems competent	
4 weeks	AVI50415 Phase 5 / Census 5	Right hand seat familiarisation	New visual aspect / Parallel error Brief	
			Demonstrate aircraft operations - right seat Flight (2.0)	
		Operations of Controls	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Primary and Ancillary Flight control Flight (2.5)	
		Straight and level flight	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Practice / Demonstrate straight and level flight level Flight (2.0)	
		Climbing and descending	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	



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	Phase 5 Continues		Pre-flight Brief	\$5,698.15
			Climbing, Descending, Coordinated pattern Flight (2.0)	
		Medium Level Turns	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Level Turns, climbing turns and descending turns Flight (1.5)	
		Stalling	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Co-ordinated, pattern entry and recovery form incident and fully developed stalls. (1.5)	
4 Weeks	AVI50516 Phase 6 / Census 6	Take-off and Landing considerations	Examine factors and techniques take-off and landing performance / circuits	\$5,201.65
		Circuits - 1	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Coordinate pattern, and in-flight demonstration "Follow me through" Flight (1.5)	
		Circuits - 2	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Pattern of take offs, circuits and landings, touch and go landing, go arounds Flight (1.5)	
		Approach and Landing	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Practice / Demonstrate co-ordinated patterns and landings (1.0)	



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	Phase 6 Continues	Forced Landing	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Forced landing sequence / engine failure Flight (3.5)	
		Emergency Procedures	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Various patterns for in flight and ground emergencies Flight (2.5)	
4 Weeks	Phase 7/ Phase 7	Steep turns and limit turns	Discussion and presentation supervision Brief	\$4,916.05
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Progression to 60° angle of bank limit turns / steep descending turns sequence Flight (2.0)	
		Advanced Circuits	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			Advanced take offs, circuits, landings, flapless approach, crosswind. Flight (1.5)	
		Pilot Navigation	Discussion and presentation supervision Brief	
			Trainee instructor delivers Brief	
			Air plan discussion	
			Pre-flight Brief	
			In flight navigation exercises / accurate flight planning Flight (4.0)	
			General revision Brief	
			General revision Flight (3.0)	